

The Syston Day Nursery

1096 Melton Road, Syston, Leicester, Leicestershire, LE7 2HA



Inspection date	27 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new directors are very ambitious and committed to providing high-quality care and learning. They have implemented many new initiatives to strengthen the provision. For example, they have introduced a comprehensive range of continuing professional development opportunities to build on staff's qualifications and teaching skills.
- The staff and the management team make good use of the monitoring of children's progress to address areas where they need additional support. All children make good progress relative to their starting points. Children who speak English as an additional language learn to speak English well in preparation for school.
- Partnerships with parents have a very good impact on children's learning and development. There are good two-way systems for sharing information about children's needs and achievements. Staff keep parents well informed about how their children are learning and developing, and give them ideas on how to support learning at home.
- Children's social and emotional needs are well met by staff. Relationships between staff and children are excellent. Children make confident decisions about their play.

It is not yet outstanding because:

- Staff do not make the most of opportunities for children to find out about their local and wider community.
- Occasionally, staff working with younger children miss some opportunities to support children to develop their speaking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to learn more about their local and wider community
- extend the use of techniques to support younger children to develop their speaking skills.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the nursery directors.
- The inspector held a meeting with the nursery directors and managers. He looked at relevant documentation and evidence regarding the suitability of staff working in the nursery.
- The inspector read testimonials and spoke with a number of parents during the inspection, and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibility to report any concerns they may have about the welfare of a child. All staff have attended training on the latest government legislation and initiatives designed to safeguard children and young people. Managers have a range of checks in place to monitor the safety of the premises, the effectiveness of staff practice and their suitability to work with children. Clear systems are in place to monitor the progress of all children. Managers regularly meet with staff to examine assessment records and consider the progress of different groups of children. Parents are highly complimentary about the provision.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently effective. Staff listen carefully, ask questions that are appropriate for children's stage of development and praise children frequently for their achievements. They carry out regular observations of children's play and assess children's development accurately. Staff carefully plan children's next steps in learning to help ensure that they meet each child's individual needs. Children show an interest in books and stories from an early age. For example, during group times, staff sharply focus on developing children's literacy skills. Younger children enthusiastically sing songs and rhymes that they choose and enjoy. Older children are encouraged to recognise familiar letters in their names during 'circle time'. Children enjoy playing games that promote their mathematical development. They build towers from coloured bricks and measure how tall these are, comparing them with their own height. Younger children count out objects in a group and sing songs that support their counting skills.

Personal development, behaviour and welfare are good

Staff help to ensure children feel happy, settled and relaxed in the nursery by using a gradual settling-in process. High-quality toys and resources are matched to children's needs and interests. These toys are easily accessible, and children make choices and lead their own play. Staff encourage children to maintain a safe environment as they help to tidy away toys. Children understand and adopt good hygiene practices and wash their hands after using the toilet and before snacks and lunch. They benefit from home-cooked nutritious meals and learn about healthy lifestyles. Children of all ages have plenty of opportunities to play outdoors and be physically active. They enjoy testing their physical skills as they balance on low-level planks or ride on bicycles. Children's behaviour is excellent. They learn to share, take turns and respect the views of others.

Outcomes for children are good

All children make positive progress from their starting points. Children's learning builds well on what they already know and can do. They make good progress in readiness for the move on to school. Children are enthusiastic learners and express themselves confidently. They are independent in managing their own care needs. Children's pencil control is developing well. Older children are learning to link letters with the sounds they represent and can write their names clearly.

Setting details

Unique reference number	EY499967
Local authority	Leicestershire
Inspection number	1054941
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	105
Number of children on roll	0
Name of registered person	The Syston Day Nursery Limited
Registered person unique reference number	RP900984
Date of previous inspection	Not applicable
Telephone number	0116 260 7933

The Syston Day Nursery registered in 2016. The nursery employs 19 childcare staff. Of these, five hold relevant qualifications at level 2, 13 at level 3 and one with early years practitioner status. The setting opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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